

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
(As Per National Education Policy-NEP-2020)
Faculty of Humanities

Syllabus
DSC- Subject - Geography
U G Semester-III

Generic/ Open Elective (OE-5, OE-6)
(Other than Faculty of Humanities)

Course Code - 622281
Course Title - OE -5 Human Geography (Geography)

Level	Sem	Course Code	Course Name	Credits	Teaching Hours (Per Week)	Teaching Hours (Total)	Exam. Duration	Max. Marks
5.0	III	622281	OE-5 Human Geography (Geography)	2	2	30	2 Hrs	Total-50 External-30 Internal-20
Course Objectives:		1) The course shall introduce major themes, subtitles and relevance's of human geography. 2) The course will enable learners to appreciate inter relationship between space and Society, cultural regions and languages. 3) The paper will enable to acquire knowledge on the history and evolution of humans. 4) This course shell provide understanding related to world population growth patterns.						
Course Outcomes :		1) The students will have ability to understand the basic concepts, nature and relevance's of human geography. 2) The learner will be able to know the changing human and cultural landscape at different levels. 3) The students will be able to understand the history and evolution of human races. 4) The students will be well-versed with the word population growth patterns						
Unit System		Contents		Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies		
Unit I		Definition, nature and scope of human geography, branches of human geography, concepts in human geography: determinism, Possibilism, and Neo- determinism		8 Hrs.	8 Marks	These pedagogies aim not only to convey knowledge but also to develop critical thinking, spatial awareness, and socio-political understanding. Centers race and racism in the curriculum and explores how systemic racism is embedded in institutions and everyday life.		

Unit II	Major human races of the world, spatial distribution of major languages across the India, Religions of India - Hindu, Islam and Buddhism.	7 Hrs.	7 Marks	It looks like you're asking about the pedagogies (teaching methods) used in teaching the factors affecting the location of economic activities—a key topic in economic geography. This subject examines why industries, agriculture, services, and other economic activities are located where they are.
Unit III	Factors affecting location of economic activity, Types of economic activities: Primary, Secondary and Tertiary, classification of resources.	8 Hrs.	8 Marks	
Unit IV	Growth and distribution of Indian population, Concept of over and under population, Causes and consequences of migration.	7 Hrs.	7 Marks	
References :	Course Material/Learning Resources 1. Bergwan, Edward E: Human Geography; Culture, Connections and Landscape, Prentice-Hall, New Jersey.1995. 2. Carr, M.: Patterns, Process and change in Human Geography. MacMillan Education, London, 1987. 3. Fellman, J.L.: Human Geography—Landscapes of Human Activities. Brown and Benchman Pub.,U.S.A., 1997. 4. D.S. Lal: Climatology, Sharda Pustak Bhavan, Allahabad, 2010. 5. Majid Hussin; Human Geography, Sixth Edition, Book Emporium, Guwahati, 2020 6. सवदी व कोळेकर; मानवी भूगोल,ननराली प्रकाशन पुणे २०२०. 7. सवदी व कोळेकर; प्राकृतिक भूगोल. ननराली प्रकाशन पुणे. २०२०. 8. दाँि व दाँि; प्राकृतिक भूनवज्ञान अननरुद्ध पनललके शन हाऊस, पुणे२०२०. 9. आर. जी. जाधव; मानवी भूगोल. प्रारूप पनललके शन, कोल्हापूर. २०१९. 10. मोरे व पगार; ; प्राकृतिक भूगोल. ननराली प्रकाशन, पुणे.२०१९. 11. शशदे ,चोरे, धुलगुडे व शशदे ,मानव भूगोल फडके प्रकाशन कोल्हापूर, २०२३.			
Examination and Evolution Question Paper pattern (30 Marks)	1) Long answers on any Two Units out of the Four Units. (Long answers Types questions should internal choice based. ie. Solve any one question out of two questions.) 2) Short answers on any Two Units out of the Four Units. (Short answers Types questions should internal choice based. ie. Solve any Two questions out of four questions.)			
Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing variety of assessment tools/ methods such as class test, record book, seminar, case study, field work mini project work quiz or any innovative method, which may be deemed to be appropriate for assessing the relevant course outcomes.			

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Syllabus
DSC- Subject - Geography
U G Semester-III

Generic/ Open Elective (OE-6)
(Other than Faculty of Humanities)

Course Code - 622282

Course Title - OE -6 Physical Geography (Geography)

Level	Sem	Course Code	Course Name	Credits	Teaching Hours (Per Week)	Teaching Hours (Total)	Exam. Duration	Max. Marks
5.0	III	622282	OE- Physical Geography (Geography)	2	2	30	2 Hrs	Total-50 External-30 Internal-20

Course Objectives:	1) To define the field of physical geography and to understand the spheres of the earth. 2) To provide an understanding of spatial patterns and interrelationship among physical elements of the earth. 3) To provide a theoretical and empirical understanding of Endogenetic and Exogenetic processes shaping earth's surface. 4) Enable learners to explain the concepts, linkages and processes in the earth's atmosphere and hydrosphere.
Course Outcomes:	1) Will able to understand basic concepts in physical geography and understand the spheres of the earth. 2) Will able to understand and analyze how operating factors affect the process operating on the earth surface. 3) Will have ability to describe the elements of atmosphere and oceans. 4) Will have ability to analyze the dynamics of the earth's atmosphere and hydrosphere.

Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Definition, nature and scope of physical geography, Branches of physical geography, Relation of Physical Geography with other disciplines.	8 Hrs.	8 Marks	Pedagogies of Physical Geography refer to the various teaching methods, strategies, and approaches used to effectively deliver and engage students with the content of physical geography, Helps students observe
Unit II	Origin and evolution of Earth, Interior of the earth, Earthquakes, Volcano.	7 Hrs.	7 Marks	

Unit III	Concept of weather and climate, Composition and structure of atmosphere, Heat budget of the earth, Air pressure and winds - Planetary	8 Hrs.	8 Marks	physical processes directly (e.g., river erosion, coastal processes). Encourages students to explore geographical phenomena by asking questions, conducting investigations, and drawing conclusions
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Examination and Evolution Question Paper pattern (30 Marks)	3) Long answers on any Two Units out of the Four Units. (Long answers Types questions should internal choice based. ie. Solve any one question out of two questions.) 4) Short answers on any Two Units out of the Four Units. (Short answers Types questions should internal choice based. ie. Solve any Two questions out of four questions.)
Internal Assessment Theory (20Marks)	Internal assessment shall be carried out by the respective course teacher by choosing variety of assessment tools/ methods such as class test, record book, seminar, case study, field work mini project work quiz or any innovative method, which may be deemed to be appropriate for assessing the relevant course outcomes.

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